

The Programme of Study

OBJECTIVES

The pupils will:

- Demonstrate their awareness of chronology by discussing the relationship between the events leading up to the outbreak of war.
- Learn about the changes that occurred in British society as well as the economy, culture and political structure during this time.
- Apply their historical knowledge to sources of information in order to explain the ways in which past events can be interpreted.
- Investigate the reliability and usefulness of the sources.
- Learn how to assess and then use the information gained from a variety of sources.
- Become aware of how the internet can be used as a source of information.
- Use ICT in order to construct a narrative of the experiences of men from their local community during the First World War.

Topics	Pupils should be able to:	Relevant sections within the pack
1. Chronological Understanding	<ul style="list-style-type: none"> • Recognise and make appropriate use of dates that mark key events of the First World War and the role of the Post Office during this time. 	<ul style="list-style-type: none"> • Sergeant Brookes • Rifleman Harry Brown • Post Office Rifle William Newman
2. Knowledge and Understanding	<ul style="list-style-type: none"> • Explain what motivated the men who volunteered in response to Lord Kitchener's appeal. • Analyse and explain the changes that occurred in British society at the time and link to the Post Office. • Describe the experiences of individuals affected by the war. 	<ul style="list-style-type: none"> • Sergeant Brookes • Rifleman Harry Brown • Post Office Rifle William Newman • Sergeant Knight VC • Censorship & Karl Lody • Role of women in the Post Office 1914-1918 • Role of the Post Office 1914-1918 timeline
3. Historical Interpretation	<ul style="list-style-type: none"> • Recognise that there are different ways of representing the past. • Show how aspects of the past have been interpreted in different ways. 	<ul style="list-style-type: none"> • Sergeant Knight VC Timeline • Censorship & Karl Lody
4. Historical enquiry - Integrating ICT	<ul style="list-style-type: none"> • Accessing the internet & selecting relevant information. • Evaluating the information from the Commonwealth War Graves Commission (CWGC) register. • Analysing the reliability and usefulness of the sources provided. 	<ul style="list-style-type: none"> • Sergeant Brookes • Sergeant Knight VC & Lance Corporal Johnson Beharry VC • Role of women in the Post Office 1914 -1918 • What are we remembering on Remembrance Day?
5. Organisation and Communication	<ul style="list-style-type: none"> • Be systematic in their approach to the topic. • Select, organise and use relevant material from the sources. • Collate and analyse the sources. • Work with others to explore information and reach conclusions. • Interpret and display information in an appropriate form. 	<ul style="list-style-type: none"> • Rifleman Harry Brown • Sergeant Knight VC & Lance Corporal Johnson Beharry VC • Censorship & Karl Lody • Role of women in the Post Office 1914 -1918 • What are we remembering on Remembrance Day • Role of the Post Office 1914 - 1918 Timeline